

# Errata for Math Mammoth Grade 5, 2023 edition

## Grade 5-A Worktext

### Chapter 1

#### Introduction

In the pacing guide for chapter one, the lesson Division with Mental Math is listed as having a span of 3 pages but it only has 2 pages.

(Error noted Nov 4, 2023)

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### Chapter 3

#### Problem Solving with Bar Models 1, p. 115

First page, bottom of the blue teaching box, the line starting with “We can also record these...”  
In the purple rounded rectangle, the answer to the example problem  $\$1,840 \div 4 \times 3$  is listed as \$460, but should be \$1,380.

(Error noted Oct 26, 2023)

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#### Problem Solving with Bar Models 2, p. 118

First page, bottom of the blue teaching box, the line starting with “Here is how we record...”  
The calculation given has dollar signs, but shouldn't. It should be:  $(256 - 28) \div 2 = 114$ .

(Error noted Oct 26, 2023)

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## Grade 5-B Worktext

### Chapter 8

#### Mixed Review Chapter 8

Question #4 is labeled as reviewing the lesson *Multiply Decimals by Decimals 1*, but it actually reviews the lesson *Multiply Decimals by Decimals 2*.

(Error noted Nov 20, 2023)

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## Grade 5-A Answer Key

### More Multiplication, pp. 36-40

Answers for #9a and #9c are wrong. The correct answers are:

a. 2, 3, 1

c. 3, 1, 2

(Error noted Sep 20, 2023)

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### Problem Solving with Bar Models 4, pp. 122-123

The answer for #4 is using the wrong numbers. Here is the corrected answer:

4. Emily spent  $4 \times \$15 = \$60$ . Together, the girls spent  $\$15 + \$60 = \$75$ .

Or, you can write a single equation:  $4 \times \$15 + \$15 = \$75$ .

(Error noted Oct 19, 2023)

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## Grade 5-B Answer Key

### Chapter 6

#### Multiply Decimals by Decimals 1

#2f. The answer was given as  $0.6 \times 0.2 \times 0.5 = 0.60 = 0.06$ .

The corrected answer is:  $0.6 \times 0.2 \times 0.5 = \mathbf{0.060} = 0.06$ .

(Error noted date: *unknown*)

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#### Multiplication as Scaling

#7b. The lesson ask how many *more* chickens are needed. The answer key showed the *total* amount of chickens needed, instead of *how many more*. The corrected answer:

b. When expanding the production, they will need to scale up the number of chickens by the same factor, 1.6. So, they will need  $1.6 \times 1800 = 2,880$  chickens in total. This means they will need to get  $2,880 - 1,800 = \underline{1,080}$  more chickens.

(Error noted Oct 12, 2024)

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## Chapter 9

### Mixed Review Chapter 9

#12. The table is missing the last column. The corrected table:

$x$	0	2	4	6	8	10	12	14	16	18	20	22
$y$	0	$\frac{1}{2}$	1	$1\frac{1}{2}$	2	$2\frac{1}{2}$	3	$3\frac{1}{2}$	4	$4\frac{1}{2}$	5	$5\frac{1}{2}$

(Error noted Dec 20, 2025)

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### Grade 5 Tests

#### Test, Chapter 9

(This was not present in the U.S. digital version but was present in the U.S. print version, as well as in our Canadian, International, and South African versions)

#7. A quadrilateral has (only) one pair of parallel sides, and (only) one right angle.

What type of quadrilateral is it? Sketch example(s).

Should be:

7. A quadrilateral has exactly one pair of parallel sides, and exactly one pair of congruent sides.

What type of quadrilateral is it? Sketch example(s).

(Error noted Mar 18, 2025)

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